



Spartanburg 3 School District

P. O. Box 267

Glendale, South Carolina

Grades PK-12 District

Enrollment 3,086 Students

Superintendent Dr. James O. Ray 864-279-6000

Board Chair Mr. Eddie Dearybury 864-279-6000

THE STATE OF SOUTH CAROLINA 2008 ANNUAL DISTRICT REPORT CARD

RATINGS OVER 5-YEAR PERIOD

Year	Absolute Rating	Growth Rating
2008	Average	Below Average
2007	Average	Below Average
2006	Average	At-Risk
2005	Good	Average
2004	Excellent	Average

DEFINITIONS OF DISTRICT RATING TERMS

- Excellent – District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- At-Risk – District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

Percent of Student PACT Records Matched for Purposes of Computing Improvement Rating

Percent of students tested in 2007-08 whose 2006-07 test scores were located

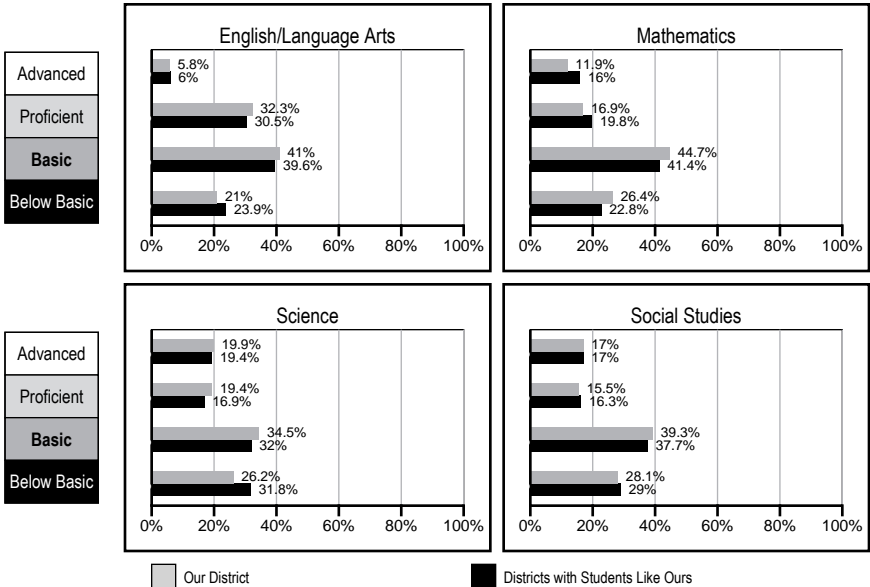
97.7%

ABSOLUTE RATINGS OF DISTRICTS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
0	1	16	4	0

* Ratings are calculated with data available by September 30.

Palmetto Achievement Challenge Tests (PACT)



* Districts with Students Like Ours are Districts with Poverty indices of no more than 5% above or below the index for the District.

Definition of Critical Terms

Advanced	Exceeded expectations, Very high score, very well prepared to work at next grade level
Proficient	Met expectations, Well prepared to work at next grade level
Basic	Met standards, Minimally prepared, can go to next grade level
Below Basic	Did not meet standards, must have an academic assistance plan, the local board policy determines progress to the next grade level

High School Assessment Program(HSAP) Exam Passage Rate: Second Year Student

	Our District			Districts with Students Like Ours		
Percent	2006	2007	2008	2006	2007	2008
Passed both subtests	81.5	88.6	81.5	76.8	79.3	81.6
Passed 1 subtest	7.6	5.3	9.0	11.2	11.6	10.1
Passed no subtests	10.9	6.1	9.5	12.1	9.0	8.3

End of Course Tests

Percent of tests with scores of 70 or above on:	Our District	Districts with Students Like Ours*
Algebra 1/Math for the Technologies 2	80.8	74.3
English 1	77.6	63.7
Physical Science	63.0	54.4
All Subjects	75.6	65.1

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

District Profile

	Our District	Change from Last Year	Districts with Students Like Ours	Median District
Students (n=3,086)				
First graders who attended full-day kindergarten	100.0%	No Change	98.4%	98.9%
Retention rate	3.2%	Down from 3.9%	3.1%	4.0%
Attendance rate	95.2%	Down from 95.4%	95.7%	95.6%
Eligible for gifted and talented	14.3%	Down from 16.1%	14.9%	11.4%
With disabilities other than speech	13.6%	Up from 11.6%	10.6%	10.5%
Older than usual for grade	2.4%	Up from 2.3%	3.5%	4.5%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	Down from 0.1%	0.9%	0.8%
Enrolled in AP/IB programs	15.0%	Up from 14.7%	14.8%	10.3%
Successful on AP/IB exams	54.3%	N/A	58.5%	56.0%
Eligible for LIFE Scholarship	61.6%	Up from 10.9%	32.8%	31.1%
Enrolled in adult education GED or diploma programs	12	Down from 13	108	48
Completions in adult education GED or diploma programs	11	Up from 10	51	27
Annual dropout rate	1.5%	Down from 1.6%	3.8%	3.8%
Teachers (n=208)				
Teachers with advanced degrees	68.3%	Up from 67.6%	56.7%	54.8%
Continuing contract teachers	75.5%	Down from 78.9%	77.8%	73.9%
Teachers with emergency or provisional certificates	2.2%	Down from 2.7%	3.6%	5.0%
Teachers returning from previous year	88.0%	Down from 88.5%	90.8%	88.8%
Teacher attendance rate	95.8%	Down from 96.8%	95.1%	94.9%
Average teacher salary	\$48,917	Up 1.7%	\$45,840	\$45,107
Vacancies for more than nine weeks	0.0%	No Change	0.4%	0.5%
Professional development days/teacher	19.9 days	Up from 14.1 days	14.3 days	15.2 days
District				
Superintendent's years at district	11.0	Up from 10.0	3.0	3.0
Student-teacher ratio in core subjects	20.2 to 1	Down from 20.3 to 1	20.5 to 1	20.2 to 1
Prime instructional time	89.2%	Down from 91.5%	89.1%	89.1%
Dollars spent per pupil*	\$9,608	Up 2.1%	\$8,628	\$8,666
Percent of expenditures for teacher salaries*	50.0%	Down from 53.2%	54.3%	53.1%
Percent of expenditures for instruction*	52.0%	Down from 55.0%	57.3%	56.5%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
Parents attending conferences	97.8%	Up from 96.8%	98.6%	98.2%
Number of schools	7	No Change	15	9
Number of magnet schools	0	No Change	0	0
Portable classrooms	0.0%	No Change	5.5%	4.3%
Average age in years of school facilities	29 Years	No Change	25 Years	26 Years
Number of schools with SACS accreditation	7.0	No Change	15.0	8.0
Average administrator salary	\$81,458	Up 3.7%	\$75,846	\$76,032

* Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

Performance By Student Groups

	HSAP Passage Rate by Spring 2008		End of Course Passage Rate		Graduation Rate		
	n	%	t	%	n	%	Met State Objective
All Students	198	92.4%	810	76.0%	198	74.7%	No
Gender							
Male	98	89.8%	423	75.2%	100	71.0%	N/A
Female	99	94.9%	387	77.0%	98	78.6%	N/A
Racial/Ethnic Group							
White	155	93.5%	598	80.4%	153	75.2%	N/A
African American	34	85.3%	174	61.5%	37	75.7%	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	24	70.8%	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Disabled	20	45.0%	91	39.6%	21	23.8%	N/A
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency							
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Socio-Economic Status							
Subsidized meals	92	89.1%	395	63.5%	95	67.4%	N/A

* n=number of students on which percentage is calculated. t=number of tests taken.

HSAP Passage Rate by Spring 2008

	Our District	Districts with Students Like Ours
Percent	92.4%	94.1%

On-Time Graduation Rate

	Our District	Districts with Students Like Ours
Number of Students	198	787
Number of Diplomas	148	586
Rate	74.7%	77.2%

College Admissions Tests

SAT	Critical Reading		Math		Writing		Total			
	2007	2008	2007	2008	2007	2008	2007	2008		
District	471	485	491	517	467	481	961	1002		
State	486	484	497	496	473	471	983	980		
Nation	498	497	509	510	488	488	1007	1007		
ACT	English		Math		Reading		Science		Total	
	2007	2008	2007	2008	2007	2008	2007	2008	2007	2008
District	19.1	18.5	19.5	19.6	19.5	19.3	19.5	19.1	19.5	19.3
State	19.0	19.2	19.8	20.1	19.8	20.0	19.5	19.7	19.6	19.9
Nation	20.7	20.6	19.8	21.0	19.8	21.4	19.5	20.8	19.6	21.1

Abbreviations for Missing Data

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School District Governance

Board Membership	9 trustees elected to at-large seats
Fiscal Authority	District Board
Average Number of Hours of Training Annually	15.0 per board member
Percent New Trustees Completing Orientation	N/A

District Superintendent's Report

Spartanburg School District Three had many opportunities to celebrate achievements during the 2007–2008 school year. Academics, Fine Arts, and Athletics continued their growth in excellence.

Broome High School students earned \$2,914,996 in higher education scholarships this year. The Athletic Department had another outstanding year with 6 region championships and two state champions in cross country and boys track. Music and art departments across the district showcased the talent of our students in a wide variety of venues. Many students were recognized for their artwork and musical talents not only in Spartanburg County, but statewide and in the southeast.

Once again our schools showed exceptional achievement in accountability measures. Cowpens Elementary, Pacolet Elementary, and Daniel Morgan Technology Center earned the prestigious Palmetto Gold and Silver awards which provide performance funding bonuses. Cannons Elementary School, for the fifth time in a row, also received special recognition by the state accountability commission for significant achievement gains with historically underachieving children.

Spartanburg School District Three has continued to be a state and national leader in technology. Every classroom throughout the district has Promethean Boards and sound amplification systems. Our classrooms reflect what a state of the art 21st century classroom should look like in this technological age.

Volunteer and community support for schools remains loyal and dependable. School Improvement Councils, booster clubs, and parent-teacher organizations – in concert with our Board of Trustees – never stop working to ensure that our district remains student-centered and “client friendly” for all.

Dr. Jim Ray
Superintendent

No Child Left Behind

District Adequate Yearly Progress	No
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This district met 20 out of 29 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

* Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

District Improvement Status	N/A
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N/A

Title I Schools' School Improvement Status

The Spartanburg 3 School District consists of 7 public schools with 0 of these schools, or 0%, in improvement status.

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanction: Implement the restructuring plan.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Abbreviations for Missing Data

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PACT Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	District % Proficient and Advanced*	State % Proficient and Advanced*	Performance Objective Met	Participation Objective Met
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English/Language Arts - State Performance Objective = 45.8% (Proficient and Advanced)

All Students	1380	100.0	21.0	41.0	32.3	5.8	50.5	48.2	Yes	Yes
Gender										
Male	734	100.0	25.7	42.4	27.7	4.3	44.3	41.7	N/A	N/A
Female	646	100.0	15.5	39.3	37.6	7.5	57.8	55.0	N/A	N/A
Racial/Ethnic Group										
White	1077	100.0	17.0	41.5	35.3	6.2	54.3	60.0	Yes	Yes
African American	235	100.0	38.3	39.6	19.4	2.7	34.7	31.7	No	Yes
Asian/Pacific Islander	12	100.0	18.2	9.1	45.5	27.3	72.7	70.4	I/S	I/S
Hispanic	47	100.0	25.0	47.5	22.5	5.0	35.0	38.4	No	Yes
American Indian/Alaskan	3	I/S	I/S	I/S	I/S	I/S	I/S	47.0	I/S	I/S
Disability Status										
Disabled	238	100.0	56.7	33.0	7.1	3.1	17.9	16.0	No	Yes
Migrant Status										
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	38.1	N/A	N/A
Limited English Proficient										
Limited English	54	100.0	32.6	43.5	19.6	4.3	37.0	36.6	No	Yes
Socio-Economic Status										
Subsided meals	751	100.0	28.3	43.8	26.0	1.8	40.1	34.0	No	Yes

Mathematics - State Performance Objective = 42.7% (Proficient and Advanced)

All Students	1380	100.0	26.4	44.7	16.9	11.9	41.8	45.8	Yes	Yes
Gender										
Male	734	100.0	28.1	42.8	15.7	13.3	41.0	45.6	N/A	N/A
Female	646	100.0	24.5	46.8	18.3	10.3	42.7	45.9	N/A	N/A
Racial/Ethnic Group										
White	1077	100.0	23.0	44.3	19.5	13.2	46.3	59.0	Yes	Yes
African American	235	100.0	41.9	46.4	7.2	4.5	22.1	26.9	No	Yes
Asian/Pacific Islander	12	100.0	18.2	27.3	9.1	45.5	72.7	71.3	I/S	I/S
Hispanic	47	100.0	27.5	50.0	10.0	12.5	30.0	38.1	No	Yes
American Indian/Alaskan	3	I/S	I/S	I/S	I/S	I/S	I/S	46.2	I/S	I/S
Disability Status										
Disabled	238	100.0	59.4	29.9	6.7	4.0	15.2	17.1	No	Yes
Migrant Status										
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	32.5	N/A	N/A
Limited English Proficient										
Limited English	54	100.0	28.3	52.2	13.0	6.5	30.4	38.1	No	Yes
Socio-Economic Status										
Subsided meals	751	100.0	33.9	47.1	12.8	6.3	30.3	31.4	No	Yes

* Adj - Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

PACT Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	District % Proficient and Advanced*	State % Proficient and Advanced*	District Attendance Rate	State Attendance Rate
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Science

All Students	917	100.0	26.2	34.5	19.4	19.9	39.3	35.7	96.2	96.1
Gender										
Male	500	100.0	27.0	32.2	17.5	23.3	40.7	37.4	96.1	96.0
Female	417	100.0	25.3	37.2	21.7	15.8	37.5	33.8	96.5	96.3
Racial/Ethnic Group										
White	711	100.0	22.4	33.9	20.4	23.3	43.7	49.2	96.1	96.0
African American	164	100.0	43.1	37.3	16.3	3.3	19.6	17.0	96.9	96.2
Asian/Pacific Islander	7	I/S	I/S	I/S	I/S	I/S	I/S	58.0	97.8	97.3
Hispanic	31	100.0	25.9	37.0	14.8	22.2	37.0	24.9	97.3	96.5
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	37.4	97.0	94.6
Disability Status										
Disabled	168	100.0	54.8	28.7	11.5	5.1	16.6	14.0	95.4	95.1
Migrant Status										
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	21.9	N/A	96.4
Limited English Proficient										
Limited English	29	100.0	28.0	48.0	16.0	8.0	24.0	24.4	97.9	96.8
Socio-Economic Status										
Subsided meals	505	100.0	32.8	38.9	15.9	12.5	28.3	21.1	95.6	95.6

Social Studies

All Students	922	100.0	28.1	39.3	15.5	17.0	32.5	34.0	96.2	96.1
Gender										
Male	483	100.0	28.8	34.2	15.3	21.7	37.0	36.6	96.1	96.0
Female	439	100.0	27.3	45.1	15.8	11.8	27.6	31.3	96.5	96.3
Racial/Ethnic Group										
White	722	100.0	24.2	39.9	16.7	19.2	35.9	44.5	96.1	96.0
African American	152	100.0	48.3	37.9	6.9	6.9	13.8	19.1	96.9	96.2
Asian/Pacific Islander	11	100.0	30.0	20.0	20.0	30.0	50.0	58.9	97.8	97.3
Hispanic	30	100.0	15.4	46.2	26.9	11.5	38.5	27.5	97.3	96.5
American Indian/Alaskan	3	I/S	I/S	I/S	I/S	I/S	I/S	32.7	97.0	94.6
Disability Status										
Disabled	154	100.0	52.1	34.7	8.3	4.9	13.2	14.4	95.4	95.1
Migrant Status										
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	22.6	N/A	96.4
Limited English Proficient										
Limited English	40	100.0	19.4	50.0	22.2	8.3	30.6	27.3	97.9	96.8
Socio-Economic Status										
Subsided meals	509	100.0	37.7	38.2	13.0	11.1	24.1	21.0	95.6	95.6

* Adj - Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

PACT Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced*
English/Language Arts								
2007	3	232	99.6	18.7	33.5	39.2	8.6	47.8
	4	232	100.0	13.8	32.7	47.5	6.0	53.5
	5	224	100.0	18.1	51.0	29.0	1.9	31.0
	6	215	99.5	27.2	37.4	29.2	6.2	35.4
	7	246	100.0	25.1	45.1	27.2	2.6	29.8
2008	8	261	100.0	18.4	54.0	23.2	4.4	27.6
	3	228	100.0	16.3	39.5	36.3	7.9	44.2
	4	245	100.0	17.1	36.3	42.3	4.3	46.6
	5	230	100.0	22.5	34.9	36.7	6.0	42.7
	6	227	100.0	18.3	43.8	30.6	7.3	37.9
2008	7	212	100.0	25.6	47.8	22.7	3.9	26.6
	8	238	100.0	26.4	44.1	24.2	5.3	29.5
Mathematics								
2007	3	232	100.0	20.5	55.2	14.8	9.5	24.3
	4	232	100.0	10.6	43.3	27.2	18.9	46.1
	5	224	100.0	16.7	50.5	17.1	15.7	32.9
	6	215	99.5	17.9	40.5	26.7	14.9	41.5
	7	246	100.0	22.6	46.8	18.3	12.3	30.6
2008	8	261	100.0	21.6	58.8	12.4	7.2	19.6
	3	228	100.0	27.9	44.7	15.3	12.1	27.4
	4	245	100.0	25.2	43.2	18.4	13.2	31.6
	5	230	100.0	21.6	37.2	22.9	18.3	41.3
	6	227	100.0	26.0	42.5	20.1	11.4	31.5
2008	7	212	100.0	20.2	52.7	15.3	11.8	27.1
	8	238	100.0	37.0	48.5	9.7	4.8	14.5
Science								
2007	3	115	100.0	32.4	30.4	21.6	15.7	37.3
	4	232	100.0	19.4	28.6	27.6	24.4	52.1
	5	114	100.0	25.5	29.2	18.9	26.4	45.3
	6	109	100.0	26.5	37.8	15.3	20.4	35.7
	7	246	100.0	26.7	38.4	18.1	16.8	34.9
2008	8	133	100.0	22.2	46.8	19.0	11.9	31.0
	3	114	100.0	34.9	39.6	20.8	4.7	25.5
	4	245	100.0	22.6	35.9	21.4	20.1	41.5
	5	114	100.0	17.8	25.2	19.6	37.4	57.0
	6	114	100.0	30.3	31.2	12.8	25.7	38.5
2008	7	212	100.0	26.6	35.0	19.2	19.2	38.4
	8	118	100.0	28.9	37.7	20.2	13.2	33.3
Social Studies								
2007	3	116	100.0	20.4	48.1	20.4	11.1	31.5
	4	232	100.0	22.1	39.6	20.7	17.5	38.2
	5	110	100.0	36.5	40.4	14.4	8.7	23.1
	6	105	100.0	16.5	37.1	22.7	23.7	46.4
	7	246	99.6	40.3	34.2	10.4	15.2	25.5
2008	8	129	100.0	29.2	58.3	7.5	5.0	12.5
	3	114	100.0	14.7	38.5	21.1	25.7	46.8
	4	245	100.0	31.2	40.2	15.4	13.2	28.6
	5	116	100.0	28.8	36.9	16.2	18.0	34.2
	6	115	100.0	13.4	33.9	19.6	33.0	52.7
2008	7	212	100.0	41.4	35.0	9.9	13.8	23.6
	8	120	100.0	24.8	54.0	15.9	5.3	21.2

Abbreviations for Missing Data

N/A--Not Applicable

N/AV--Not Available

N/C--Not Collected

N/R--Not Reported

I/S--Insufficient Sample

HSAP Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	District % Proficient and Advanced*	State % Proficient and Advanced*	Performance Objective Met	Participation Objective Met
English/Language Arts - State Performance Objective = 45.8% (Proficient and Advanced)										
All Students	214	98.6	12.6	28.0	35.7	23.7	71.5	69.7	Yes	Yes
Male	108	97.2	14.4	34.6	32.7	18.3	65.4	64.6	N/A	N/A
Female	106	100.0	10.7	21.4	38.8	29.1	77.7	74.8	N/A	N/A
White	162	99.4	10.8	23.4	37.3	28.5	76.6	81.7	Yes	Yes
African American	45	95.6	20.9	44.2	30.2	4.7	51.2	53.6	Yes	Yes
Asian/Pacific Islander	2	I/S	I/S	I/S	I/S	I/S	I/S	83.1	I/S	I/S
Hispanic	5	I/S	I/S	I/S	I/S	I/S	I/S	59.7	I/S	I/S
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	65.5	I/S	I/S
Disabled	31	96.8	53.6	32.1	10.7	3.6	25.0	25.2	I/S	I/S
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	40.0	N/A	N/A
Limited English	2	I/S	I/S	I/S	I/S	I/S	I/S	47.3	I/S	I/S
Subsized meals	97	97.9	16.1	32.3	39.8	11.8	62.4	55.1	Yes	Yes

Mathematics - State Performance Objective = 42.7% (Proficient and Advanced)

All Students	214	98.1	15.0	25.2	41.3	18.4	71.4	67.2	Yes	Yes
Male	108	97.2	19.2	24.0	43.3	13.5	68.3	66.3	N/A	N/A
Female	106	99.1	10.8	26.5	39.2	23.5	74.5	68.0	N/A	N/A
White	162	98.8	14.0	19.7	44.6	21.7	76.4	79.6	Yes	Yes
African American	45	95.6	20.9	41.9	32.6	4.7	51.2	49.7	Yes	Yes
Asian/Pacific Islander	2	I/S	I/S	I/S	I/S	I/S	I/S	88.7	I/S	I/S
Hispanic	5	I/S	I/S	I/S	I/S	I/S	I/S	60.0	I/S	I/S
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	69.5	I/S	I/S
Disabled	31	96.8	50.0	35.7	14.3	N/A	21.4	23.8	I/S	I/S
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	46.7	N/A	N/A
Limited English	2	I/S	I/S	I/S	I/S	I/S	I/S	54.9	I/S	I/S
Subsized meals	97	97.9	19.4	30.1	38.7	11.8	65.6	53.1	Yes	Yes

Physical Science (End-of-Course Performance by Group)

All Students	285	96.5	58.2	17.2	10.9	10.2	N/A	N/A	N/A	N/A
Male	148	97.3	56.1	16.2	9.5	15.5	N/A	N/A	N/A	N/A
Female	137	95.6	60.6	18.2	12.4	4.4	N/A	N/A	N/A	N/A
White	204	96.6	52.9	17.6	12.7	13.2	N/A	N/A	N/A	N/A
African American	67	95.5	74.6	14.9	4.5	1.5	N/A	N/A	N/A	N/A
Asian/Pacific Islander	3	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Hispanic	9	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Disabled	38	89.5	81.6	5.3	2.6	N/A	N/A	N/A	N/A	N/A
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Limited English	2	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Subsized meals	143	95.8	76.2	10.5	4.9	4.2	N/A	N/A	N/A	N/A

* Adj - Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	District % Proficient and Advanced*	State % Proficient and Advanced*
English/Language Arts - State Performance Objective = 45.8% (Proficient and Advanced)									
All Students	2007	230	99.1	6.8	21.4	41.4	30.5	78.2	70.7
	2008	214	98.6	12.6	28.0	35.7	23.7	71.5	69.7

Mathematics - State Performance Objective = 42.7% (Proficient and Advanced)									
All Students	2007	230	99.1	10.9	30.0	29.5	29.5	74.1	62.2
	2008	214	98.1	15.0	25.2	41.3	18.4	71.4	67.2

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	1.8%
Classes in high poverty schools not taught by highly qualified teachers	N/A	6.8%

	Our District	State Objective	Met State Objective
Classes not taught by highly qualified teachers	2.8%	0.0%	No
Student attendance rate, grades K-8	95.2%	94.0%	Yes

* Or greater than last year

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample